



Welcome to Birtle View Nursery

Here at Birtle View, we believe every child should be provided with the opportunity to develop to their full potential. We are dedicated to providing exceptional care in a stimulating and secure environment, in which all children can learn, grow and be valued.

The nursery is owned by Prosperity Childcare and has 11 sister nurseries. Emma Collins is the Operations Director and Jill Wooliscroft is the Area Manager. Birtle View is managed by Rebecca Edwards. Rebecca holds a Level 5 Early Years Lead Practitioner qualification and has over 14 years' experience in early years. Maisie Upton is the Deputy Manager and also holds a Level 5 Early Years Lead Practitioner qualification with over 9 years experience.

All of our team are qualified to Level 3, or working towards this. We actively promote continuous professional development and provide support to any team members wishing to progress their qualifications.

All staff are qualified in Paediatric First Aid and complete regular training in Safeguarding, Food Hygiene, Health & Safety - alongside many other important areas of early years.

We look forward to you joining our Birtle View family ❤️



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Our Environment

Birtle View is a 102-place setting which provides care for children ages 0-5. We have 3 main classrooms - Babies (0-2), Toddlers (2-3) and Preschool (3-5). We also have an additional classroom which can be adapted to meet the needs of the children and the setting.

All of our classrooms have been designed specifically for each age group. All rooms contain a variety of child-friendly furniture, equipment and resources. There are a wide range of activities, materials and resources specifically chosen for promoting and supporting the learning of each age group. Our rooms all offer continuous provision areas such as a home corner, book area, role play, quiet area as well as space for larger construction and physical activities.

Babies



Toddlers



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Preschool



Outdoor



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Our outdoor area is an exciting extension of our learning environment, where children are encouraged to explore, investigate and learn through first-hand experiences. Outdoor play is an essential part of early childhood, supporting children's physical development, confidence, independence and emotional wellbeing, while providing endless opportunities to develop communication, problem-solving and social skills. From exploring nature and getting active to creating, imagining and taking safe risks, our outdoor environment inspires curiosity and encourages children to learn through play, whatever the weather. At Birtle View, we believe that some of the most meaningful learning happens when children are free to explore the world around them.

Our Curriculum

Our vision

At Birtle View Nursery we aim to provide a creative, inclusive and challenging curriculum supporting the learning and development needs of all our children. Our staff are committed to providing the highest quality care and education, ensuring that all children enjoy a happy, confident start to their early years journey supporting their transition to school life. We aim to ensure children have the best possible opportunity to be school ready and develop into future thinkers fostering a lifelong love of learning.

Our curriculum attaches great importance to the Early Year's Foundation Stage, as we believe that the early years are critical to a child's development also fostering an ethos that prime and specific areas of learning and development are all interconnected and must be driven by effective learning behaviours ensuring our curriculum supports the characteristics of effective learning

"All children deserve the care and support they need to have the best start in life. Children learn and develop at a faster rate from birth to five years old than at any other time in their lives. Their experiences in early years have a major impact on their future life chances. A secure, safe and happy childhood is important. Good parenting and high- quality early learning provide the foundation children need to fulfil their potential" (EYFS page 8)

Aims

- ✿ To support children to develop holistically through the characteristics of effective learning, prime and specific areas of learning
- ✿ To develop children's language skills and their ability to expand their vocabulary in order to become confident and effective communicators.
- ✿ To strengthen children's understanding in personal, social and emotional development to become resilient and self – assured learners and educated on how to manage their feelings and behaviour in a range of situations.
- ✿ Develop children's knowledge and skills in early literacy and mathematics.
- ✿ To provide opportunities for children to be able to explore the world around them



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- 🦋 To support children in the skill of transferring their learning into the wider environment
- 🦋 To promote the development of a range of physical skills - both fine motor and gross motor
- 🦋 To provide the opportunity for children to acquire a range of artistic key skills including drawing, painting

It is important to remember that prime and specific areas of learning and development are all interconnected and must be driven by effective learning behaviours. These behaviours are known as the characteristics of effective learning.

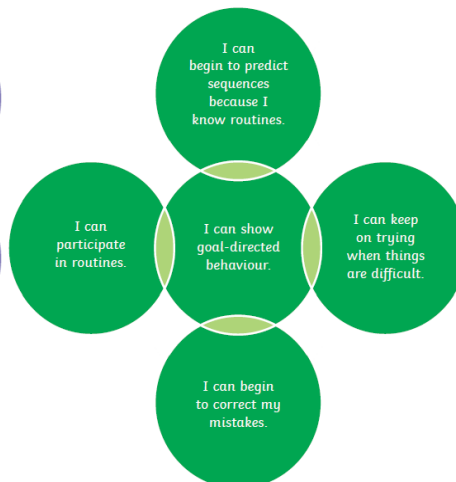
Playing and Exploring

Children investigate and experience things and 'have a go'.



Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.



Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.



Our approach

Our curriculum is delivered through:

- 🦋 Well planned and purposeful play-based activities
- 🦋 Child led activities
- 🦋 Well-resourced indoor and outdoor learning environments
- 🦋 Skilled staff supporting learning and development through meaningful interactions

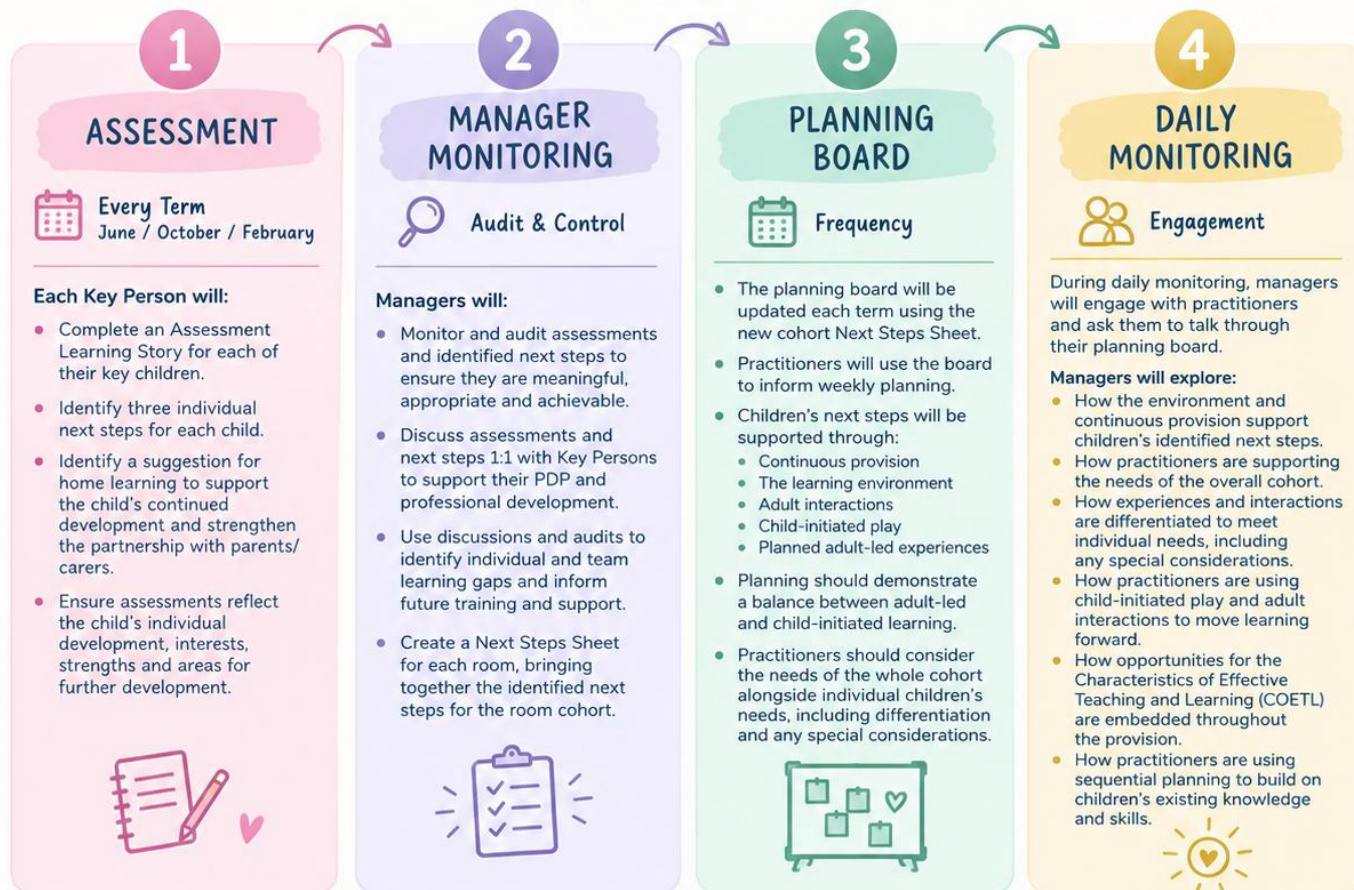
Birtle View uses the Birth to Five Matters document to aid our curriculum and assess children's age and stage of development.

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Assessment & Planning Cycle

Our assessment and planning cycle ensures that children's learning and development are understood, reviewed and used to inform meaningful next steps. Practitioners will use assessment information to provide purposeful opportunities through the environment, continuous provision and adult interactions.



THE CYCLE CONTINUES



Assessment should be a continuous cycle, with information gathered from observations, interactions and children's experiences being used to inform future planning and provision.

The aim is to ensure that every child's learning is recognised, their next steps are understood, and practitioners know how to support them through purposeful provision and high-quality interactions.

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Exclusion Policies and Illnesses

When children first join a nursery setting, their developing immune system is exposed to many new viruses and bacteria for the very first time. It is important that we work together to try and limit the spread of diseases, where possible, and endeavour to keep everyone safe. Below is a table of some typical illnesses and the exclusion procedure.

Infection	Exclusion period	Comments
Antibiotics	24 hours	We ask parents to keep children on antibiotics at home for the first 24 hours of the course (except for ongoing care plan)
Athlete's foot	None	Athlete's foot is not a serious condition. Treatment is recommended.
Chicken pox	Five days from onset of rash and all the lesions have crusted over	
Cold sores (herpes simplex)	None	Avoid kissing and contact with the sores. Cold sores are generally mild and heal without treatment
Conjunctivitis	None	If an outbreak/cluster occurs, consult your local HPT
Diarrhoea and vomiting	Whilst symptomatic and 48 hours after the last symptoms.	See section in chapter 9
Diphtheria *	Exclusion is essential. Always consult with your local HPT	Preventable by vaccination. Family contacts must be excluded until cleared to return by your local HPT
Flu (influenza)	Until recovered	Report outbreaks to your local HPT.
Glandular fever	None	
Hand foot and mouth	None	Contact your local HPT if large numbers of children are affected. Exclusion may be considered in some circumstances
Head lice	None	Treatment recommended only when live lice seen
Hepatitis A*	Exclude until seven days after onset of jaundice (or 7 days after symptom onset if no jaundice)	In an outbreak of hepatitis A, your local HPT will advise on control measures
Hepatitis B*, C*, HIV	None	Hepatitis B and C and HIV are blood borne viruses that are not infectious through casual contact. Contact your local HPT for more advice
Impetigo	Until lesions are crusted /healed or 48 hours after starting antibiotic treatment	Antibiotic treatment speeds healing and reduces the infectious period.
Measles*	Four days from onset of rash and recovered	Preventable by vaccination (2 doses of MMR). Promote MMR for all pupils and staff. Pregnant staff contacts should seek prompt advice from their GP or
Meningococcal meningitis*/ septicaemia*	Until recovered	Meningitis ACWY and B are preventable by vaccination (see national schedule @ www.nhs.uk). Your local HPT will advise on any action needed
Meningitis* due to other bacteria	Until recovered	Hib and pneumococcal meningitis are preventable by vaccination (see national schedule @ www.nhs.uk) Your local HPT will advise on any action needed
Meningitis viral*	None	Milder illness than bacterial meningitis. Siblings and other close contacts of a case need not be excluded.



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MRSA	None	Good hygiene, in particular handwashing and environmental cleaning, are important to minimise spread. Contact your local HPT for more
Mumps*	Five days after onset of swelling	information Preventable by vaccination with 2 doses of MMR (see national schedule @ www.nhs.uk). Promote MMR for all pupils and staff.
Ringworm	Not usually required.	Treatment is needed.
Rubella (German measles)	Five days from onset of rash	Preventable by vaccination with 2 doses of MMR (see national schedule @ www.nhs.uk). Promote MMR for all pupils and staff. Pregnant staff contacts should seek prompt advice from their GP or midwife
Scarlet fever	Exclude until 24hrs of appropriate antibiotic treatment completed	A person is infectious for 2-3 weeks if antibiotics are not administered. In the event of two or more suspected cases, please contact local health
Scabies	Can return after first treatment	Household and close contacts require treatment at the same time.
Slapped cheek /Fifth disease/Parvo virus B19	None (once rash has developed)	Pregnant contacts of case should consult with their GP or midwife.
Threadworms	None	Treatment recommended for child & household
Tonsillitis	None	There are many causes, but most cases are due to viruses and do not need an antibiotic treatment
Tuberculosis (TB)	Always consult your local HPT BEFORE disseminating information to staff/parents/carers	Only pulmonary (lung) TB is infectious to others. Needs close, prolonged contact to spread
Warts and verrucae	None	Verrucae should be covered in swimming pools, gyms and changing rooms
Whooping cough (pertussis)*	Two days from starting antibiotic treatment, or 21 days from onset of symptoms if no antibiotics	Preventable by vaccination. After treatment, non-infectious coughing may continue for many weeks. Your local HPT will organise any contact tracing

*Denotes a notifiable disease. It is a statutory requirement that doctors report a notifiable disease to the proper officer of the local authority (usually a consultant in communicable disease control).

Nursery staff will always consult – Guidance on infection control for childcare settings published by the Health Protection Agency



The Nursery Routine

Routines provide children with a predictable structure that makes them feel safe, reduces anxiety, and builds healthy daily habits. Below is a summary of our daily routine. Please note, whilst our routine is flexible, and we follow the needs of the children as best we can, we do find that settling them into a consistent routine works best for children. Maintaining a similar routine at home will lead to a smooth transition into nursery life.

- ✿ Breakfast between 8:00-9:00
- ✿ Free play and focused activities 9:00- 10:45(Children will access the outdoor area during this time)
- ✿ Circle time 11:15
- ✿ Dinner 11:30-12:00
- ✿ Sleep 12:00-2:00 (Free play for those who do not sleep)
- ✿ Mid-afternoon snack 2:00-2:30
- ✿ Free play/ focused activities (Access to the outdoor area) 2:30-4:00
- ✿ Late-afternoon snack 4:00-4:30

Please note, our afternoon snacks are not a substitute for tea and children will require a meal when they return home from nursery. It is also important that children are still experiencing the social aspect of family mealtimes, even after a day at nursery. It is a perfect time to discuss their day and maintain that consistent routine.

Tips to support this nursery routine

- ✿ Stretching your child into a routine of having 1 sleep within the day
- ✿ Preparing your child to have times where they play independently and can maintain their attention on an activity for a short period of time
- ✿ Supporting independence with routines e.g. feeding themselves using a spoon and fork
- ✿ Building up separation gradually at home so that it isn't a daunting experience for your child and it allows them to build new bonds quicker
- ✿ If your child is over 15 months, we highly encourage them transitioning from a highchair to a table and chairs.
- ✿ Our nursery app is updated daily by 2pm, we will try our upmost to update as we go along.

Please note, safe sleep guidance requires children under 12 months to be placed in a cot to sleep and those over 12 months on a firm, flat mattress. Children are unable to sleep in prams or bouncers.

Things your child will need for nursery

- ✿ Outdoor clothing either a coat or wetsuit
- ✿ Outdoor shoes
- ✿ Spare change of clothes - we recommend at least two changes minimum
- ✿ Dummy or comforter
- ✿ Some pictures of important people (You can email these to us, and we can print them off ready for your child starting with us)



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Sample Menu



 Sudan/Africa
 South America
 Italy
 Morocco
 Britain
 Mexico
 West Africa

 Greek
 Northeast Africa/Sudan
 India
 Poland
 Kurdish
 China

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Selection of cereals, fruits, wholemeal & white toast. G S M	Selection of cereals, fruits, wholemeal & white toast. G S M	Selection of cereals, fruits, wholemeal & white toast. G S M	Selection of cereals, fruits, wholemeal & white toast. G S M	Selection of cereals, fruits, wholemeal & white toast. G S M
Lunch	Fishfinger, new potatoes & beans F G	Tirška batata & rice with salad Mu C 	Sweet & sour chicken with noodles G E 	Cowboy pie with vegetables G Su	Taco beef & cous-cous G 
Pudding	Melon	Banana & blueberry smoothie	Fruit jelly	Orange slices	Vanilla ice-cream M
Mid-afternoon Snack	Wholemeal pitta & tzatziki dip & bananas G M 	Crackers & pears G	Breadsticks & tangerines G	Ricecakes & kiwi	Sesame breadstick & apples G Se
Late-afternoon Snack	Cheese sandwiches G S M	Tomato & cheese pizza fingers G M 	Ham Sandwiches G S M	Cheese bagels G M 	Tuna mayo sandwiches G S F E

Allergens
(Enter relevant code(s) to highlight allergens included in each meal)

 **G**
(Nuts)

 **Se**
(Sesame)

 **Cr**
(Fish)

 **E**
(Eggs)

 **C**
(Mustard)

 **Mu**
(Celery)

 **M**
(Milk)

 **SH**
(Peanuts)

 **P**
(Soya)

 **S**
(Soya)

 **L**
(Lupins)

 **Su**
(Sulphites)

Allergens
(Enter relevant code(s) to highlight allergens included in each meal)

											
G (Gluten) (Nuts)	Se (Sesame)	F (Fish)	Cr (Crustacean)	E (Eggs)	C (Mustard) (Celery)	Mu (Milk)	SH (Peanuts) (Shellfish)	P (Peanuts)	S (Soya)	L (Lupins)	Su (Sulphites)

All allergens/preferences will be accommodated, and an alternative be provided, please ensure you communicate these clearly with nursery staff during the registration process, and inform them of any updates throughout your child's time at nursery.

Nursery Fees

- 🌸 Full Day (7.30am-6pm) - £73.50
- 🌸 Morning Session (8am-1pm) - £47.50
- 🌸 Afternoon Session (1-6pm) - £47.50
- 🌸 Full Funded Day (8am-6pm) - £13.50
- 🌸 Morning Funded Session (8am-1pm) - £6.75
- 🌸 Afternoon Funded Session (1-6pm) - £6.75

Our fees are all inclusive of, but not limited to, nappies, wipes, creams (nappy cream/sun cream), medication, meals, snacks and extra-curricular activities.

Please ensure you apply for the funding and/or tax free childcare via www.gov.uk/get-childcare prior to your child starting nursery and reconfirm your details every 3 months.

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Fees are to be paid monthly, in advance of your child starting their place. This should be on the 1st of every month. They can be paid by direct debit, standing order, tax free childcare or childcare vouchers.

A fee of £50 is required to secure your child's place and cover the cost of settling in sessions. We offer a 10% sibling discount and a 10% NHS discount. We also have a fee increase January each year.

Please note full fees still apply for your child's absences from the nursery including illness and holidays.

The nursery is open 51 weeks of the year, we are closed for one week at Christmas and this is not charged for.

Parent Zone

Parent zone is a smartphone app which gives you access to information about your child's time with us at nursery. You will have access to a timeline of daily events and observations and assessments (including photos and videos). You can add observations from home, request to update your contact details and communicate with us through direct messages.

Soon you will receive an email from us to register your email address to invite you to access 'ParentZone'. Please make sure we have an up-to-date email address for you. Emails to register 'ParentZone' will automatically be sent to parents. If you would like any other carers/family members to access 'ParentZone' please notify the team.

You can download the app for 'ParentZone' on both android and iOS (apple) devices. Just head over to the respective app store and search for 'ParentZone'.

Once downloaded, open your app and enter your email address and new secure password. If you do not have a device to download the app to, you can access 'ParentZone' online by visiting www.parentzone.me

Accessing your 'ParentZone' menu.

Everything on the app can be accessed by clicking the menu on the left-hand side.

Here you can find:

- ✿ Your profile – update your contact details, security, accessibility options and notification settings.
- ✿ Timeline – have access to a timeline of Daily Events and observations. Filter the timeline.
- ✿ Today screen- Access to a child's Profile, bookings for the day, outstanding balance, and a day in the life report.
- ✿ Bookings screen – monthly/ weekly calendar of bookings, request/ edit bookings for your child.
- ✿ Add screen – add observations from home using pictures and videos.
- ✿ Gallery – scroll through all of the photos which have been added for your child.
- ✿ Communications- access to all of the different communications which have been sent from the nursery



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 Messages – when the nursery starts a conversation with you, you can reply here.

Adding observations from home

We want you to be involved in your child's learning journey. You've got the opportunity to contribute your own moments, noting down all the fun things you do at home with your children. To do this click on the add button. Select the time and date and then click 'Add photo' or 'Add video.' Select as many photos or videos as you would like and add your description in the notes section. Remember to click 'send to nursery.'

This is a fantastic aspect of our nursery and can only improve our partnership with you as parents and hopefully make you feel more involved with your child's learning.

Once you have registered you should hopefully be able to view all observations, photographs, and videos.

We endeavour to ensure your child's time at nursery will be a happy and enjoyable one and you can leave them in our care knowing they are in safe hands.

If you are looking for a nursery place for your child, or just thinking about it, please come and pay us a visit. We will be happy to show you around our setting and answer any questions you may have. We look forward to seeing you.

Contact Us

Email – manager@birtleview.co.uk

Phone – 01706 500886

Address – 239 Bury and Rochdale Old Road, Birtle, Heywood, OL10 4BQ



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